Chapter 30 - GRADING ORDINANCE

Sec. 30-22. - Complex grading.

22.1 Grading that exceeds the limits described above for Simple Grading and Standard Grading shall be designated as Complex Grading and will require the submission of information described under "Permit Requirements" as well as the preparation and completion of an Initial Study pursuant to the California Environmental Quality Act (CEQA). Additionally, the following types of grading will normally require the submission of plans designed and stamped by a qualified professional in the field of civil engineering or engineering geology:

a. Grading involving the excavation or fill of more than five thousand (5,000) cubic yards of material.

b. Construction of a reservoir or dam larger than one (1) acre foot or larger than five (5) acre feet if constructed totally below natural grade and not on a watercourse.

c. Grading of more than one thousand (1,000) cubic yards of material on sites with a severe Erosion Hazard Rating.

d. Grading that will disturb more than one thousand (1,000) cubic yards of NOA.

- e. Grading resulting in cuts or fills greater than fifteen (15) feet.
- f. Dredging of lake, watercourses, or wetlands.
- g. Grading in areas designated as geologic or landslide hazard areas.

h. Grading in a FEMA-mapped floodway.

22.2 The Administrative Official may waive the requirements for engineered plans for items a) through g) above upon a determination that the plans submitted are adequate and that the scope, location, design and conduct of the proposed activity will pose no substantial impact to the protection of resources, life or property.

22.3 Public notice to neighbors shall be given pursuant to Section 21-57 of the Lake County Zoning Ordinance.

22.4 Application for Complex Grading may require the submission of additional reports such as a biological or cultural resources survey, geotechnical report, hydrologic study, or other site-specific analyses as deemed necessary by the Administrative Official.

(Ord. No. 2830, § 1, 7-17-2007)