**DELIVERABLES/OUTCOME MEASURES:** Local Health Departments (LHJs) shall implement selected strategies outlined in the California Oral Health Plan and make progress toward achieving the California Oral Health Plan's goals and objectives. The activities may include convening, coordination, and collaboration to support planning, disease prevention, surveillance, education, and linkage to treatment programs.

Objective 6: By June 30, 2022, implement evidence-based programs to achieve California Oral Health Plan Objectives.

#	Activity Description	Outcome Measure	Status	Notes/Comments
School Based- School Linked 6.1.0	Annually identify children in grades K-6 to receive dental sealants. Children receiving sealants must also receive a retention check-up. List number of children to be served.	List of participating schools, identify the number of children to be served		
6.1.1	Provide dental sealant services by providing a referral list for dental sealant providers.	List of number of referrals, number of children receiving sealants, number of sealants placed		
6.1.2	Obtain input from school administrator, lead teacher, school nurse, or oral health contact at identified schools to schedule activities.	Summary of input, schedule of activities		
6.1.3	Annually, develop or adapt sealant educational materials and/or educational sessions for teachers, parents, and students.	Sealant educational materials		
6.1.4	Annually distribute sealant educational materials and/or deliver educational sessions to teachers, parents, and students, and send educational sealant information home with sealant consent form (if referral provider will provide services onsite at the school).	List of sealant educational materials provided; copy of consent form (if applicable).		

#	Activity Description	Outcome Measure	Status	Notes/Comments
6.1.5	Conduct a basic dental screening of students to determine dental status with parental permission. (optional)	Signed consent forms, summary of survey results		
6.1.6	Schedule time at school site to conduct screening with those children who submitted signed consent forms.	Correspondence with school		
6.1.7	Conduct screening event with teachers, site personnel, and volunteers.	Number of children screened,		
6.1.8	Determine number of children that need dental sealants and the number of sealants per child. Follow-up with teachers to ensure notices were sent home.	Data captured in report to CDPH		
6.1.9	Annually, facilitate dental sealant placement by a dentist, registered dental hygienist in alternative practice or registered dental hygienist at provider site, or will place sealants on a minimum of 5% of targeted children with signed parental consent form at a coordinated sealant event with teachers, site personnel, and volunteers.	Schedule of events, number of children served, number of sealants provided		
6.1.10	Annually, complete sealant retention checks on a minimum of 10% of the children who received sealants during the school year.	Summary of follow-up activities, number of children who received retention checks, screening forms on file		

#	Activity Description	Outcome Measure	Status	Notes/Comments
6.1.11	Annually, identify students in grades K-6 that will receive at least one instructional visit on oral health, lasting at least 20 minutes, using appropriate scope and sequence principles.  Multiple educational visits are encouraged if possible.	List of schools identified to participate, number of children receiving education, list of materials provided, training schedule, list of training topics		
	The following subject areas may be included:  • causes, processes, and effects of oral diseases;			
	plaque control;			
	<ul> <li>nutrition and healthy snacks, sugar sweetened beverages;</li> </ul>			
	<ul> <li>use of preventive dental agents, including fluorides and sealants;</li> </ul>			
	<ul> <li>the need for regular dental care and preparation for visiting the dentist;</li> </ul>			
	physical activity;			
	tobacco cessation; and			
	dental injury prevention			

#	Activity Description	Outcome Measure	Status	Notes/Comments
Fluoride 6.2.0	Annually, identify children in grades K-6 to receive fluoride supplements. Facilitate fluoride supplements by a dental provider or school-based clinic, Federally Qualified Health Center, Community Health Center or identify if an on-site event is will be conducted at the school. Identify volunteers or organizations that provide fluoride varnish and work with teachers, school administrators, site personnel, and volunteers to coordinate the event. For on-site events, provide and collect permission slips for participating children. Children may receive fluoride rinse, fluoride varnish, or fluoride tablets.	List of participating schools, identify if children will be referred or identify the number of on-site events will be planned to provide fluoride varnish		
6.2.1	Determine course of action for identified schools in collaboration with AC.	AC meeting minutes		
6.2.2	For identified school sites, develop or adapt general oral health and hygiene educational materials that are culturally competent and use appropriate health literacy level.	List of culturally appropriate oral health materials provided		
6.2.3	Develop or adapt fluoride educational materials and/or educational sessions for teachers, parents, and students.	List of fluoride educational materials provided		
6.2.4	Distribute fluoride educational materials and/or deliver educational sessions to teachers, parents, and students, and send educational fluoride information home with fluoride consent form.	Distribution list, signed consent forms (on file, if applicable)		

#	Activity Description	Outcome Measure	Status	Notes/Comments
6.2.5	Assess number of children eligible to receive fluoride supplement per identified school.	List of classrooms and number of children to receive fluoride supplement		
6.2.6	Facilitate referral for fluoride supplements or schedule time at school site to provide fluoride supplements with local providers to children who submitted signed consent forms.	List of schools, number of children referred for fluoride supplements or number of children receiving fluoride supplements on-site		
6.2.7	Conduct fluoride varnish event at school with teachers, site personnel, and volunteers (number) children that will receive fluoride supplement.	Number of children receiving fluoride supplement, identify type of supplement provided, flyer to promote event if conducted on-site. Permission slips maintained by LHJ, if applicable		
6.2.8	Send notice home with students to inform parents of any relevant information.	Data captured in report to CDPH; correspondence with teachers		
6.2.9	Determine total number of children who received fluoride treatment. Follow-up with teachers to ensure notices were sent home.	Provide documentation in progress reports. Provide a summary of clinical linkage efforts and on-site events		
6.3.1	Conduct training for community members/partners/ stakeholders who desire to learn about the safety, benefits and cost effectiveness of community water fluoridation and its role in preventing dental disease.	Agenda/Training Materials/Talking Points/List of Participants		
6.3.2	Conduct Regional Water District engineer/operator training on the safety, benefits of fluoridation and the important role water engineers/operators have in preventing dental disease.	Agenda/ Training Materials, Talking Points/List of Participants		

#	Activity Description	Outcome Measure	Status	Notes/Comments
6.3.3	Adapt materials on fluoridation to meet community literacy levels/ languages/cultures or create new fluoridation education materials.	Community-specific fluoridation Education Materials		
6.3.4	Conduct a community public awareness campaign on fluoridation and its effectiveness in preventing dental caries.	Marketing Materials, such as Public Service Announcements, Radio Ads, Letters to the Editor, etc.		
6.E.1	Identify process and qualitative indicators for school-based or school linked programs and determine if progress on evaluation objectives/indicators	Evaluation Report – identify if target participation rate was met		
6.E.2	Identify Success Stories to share with local programs, policymakers, stakeholders, and the general public to help sustain program efforts.	Success stories (qualitative case study) and dissemination plan		

Objective 7: By June 30, 2022, work with partners to promote oral health by developing and implementing prevention and healthcare policies and guidelines for programs, health care providers, and institutional settings (e.g., schools) including integration of oral health care and overall health care.

7.10	Provide guidance for implementation.	Guidance documents distributed to schools	